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To be successful readers, children with dyslexia need to understand how the sounds in speech relate to the printed words on a page. Because these students tend to have poor phonemic, orthographic, and morphological awareness, they require direct instruction in phonological processing and phonics, followed by methods to build rate and fluency. A central finding from research on reading is that these skills can be taught but the instruction has to be explicit, systematic, and intensive. Therefore, it is critical that children with dyslexia receive this type of targeted instruction. Although highly trained teachers can provide this type of instruction, we never have enough of them, and even when we do, they never have enough time. An online technological intervention like Mindplay Virtual Reading Coach can help us reach and teach all children: this program provides the type of instruction that a skilled teacher would: instruction is individualized, feedback is immediate, and success is guaranteed.

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